

# Dogra Degree College BA

| # | Туре | ID  | Program Outcome  |
|---|------|-----|--|
| 1 | PO   | P01 | Critical Thinking: Graduates will be able to analyze and evaluate complex ideas, arguments, and information from various sources, demonstrating the ability to think critically and make informed judgments.   |
|   |      |     | CL1 - Demonstrates advanced ability to analyze and evaluate complex ideas, arguments, and information from various sources, showcasing critical thinking skills and informed judgmentmaking  Pl1 - Demonstrates the ability to analyze and evaluate complex ideas, arguments, and information from various sources, providing evidence of critical thinking skills. Makes informed judgments based on thorough analysis and evaluation, showcasing the capacity to think critically in diverse contexts. |
| 2 | PO   | P02 | Effective Communication: Graduates will possess strong written and oral communication skills, enabling them to effectively convey ideas, concepts, and information to diverse audiences.   |

| Competency Level  | Performance Indicator   |
|---|---|
| CL1 - Competency Exhibits proficiency conveying ideas, concepts, and information to diver audiences through strong written and communication ski ensuring clarity, comprehension, an engagement | rin PI1 - Conveys ideas, concepts, and information to diverse audiences through strong written and oral communication skills, ensuring clarity and comprehension. |

| # | Туре | ID  | Program Outcome  |  |
|---|------|-----|--|--|
| 3 | PO   | PO3 | Research Skills: Students wi<br>techniques,methodologies,a<br>synthesize information from<br>well-informed projects and p  | nd the ability to gather and multiple sources to develop   |
|   |      |     | CL1 - Displays advanced proficiency in utilizing research techniques, methodologies, and synthesizing information from multiple sources to develop well-informed projects and papers, showcasing analytical and integrative capabilities | PI1 - Synthesizes information gathered from various sources to develop well-informed projects and papers, demonstrating the capacity to analyze and integrate diverse perspectives effectively |
| 4 | PO   | PO4 | Cultural and Global Awarene demonstrate an understandir cultures, societies, and global appreciation for cultural differosscultural competence.  | ng diverse<br>I issues,fostering an  |

|   |    |     | CL1 - Demonstrates advanced understanding of diverse cultures, societies, and global issues, fostering an appreciation for cultural differences and promoting cross-cultural competence through active engagement and | Performance Indicator  PI1 - Exhibits an understanding of diverse cultures, societies, and global issues, demonstrating sensitivity to cultural differences and complexities. |
|---|----|-----|---|---|
|   |    |     | active engagement and dialogue  |   |
| 5 | PO | P05 | Ethical and Social Responsib<br>an understanding of ethical presponsibilities, and be able<br>their personal, professional,   | orinciples and social<br>to apply these principles to   |

| # | Туре | ID  | Program Outcome   |   |
|---|------|-----|---|---|
|   |      |     | CL1 - : Develops an advanced understanding of ethical principles and social responsibilities, applying these principles judiciously to personal, professional, and civic contexts, and promoting positive social impact through responsible | Performance Indicator  PI1 - Exhibits an understanding of ethical principles and social responsibilities, demonstrating the ability to recognize and navigate ethical dilemmas in personal, professional, and civic contexts. |
| 6 | PO   | P06 | Collaboration and Teamwork effectively in teams, respecti contributing positively to gro  | ing diverse perspectives and  |

|   |    |     | Competency Level  | Performance Indicator   |
|---|----|-----|---|---|
|   |    |     | CL1 - Demonstrates advanced proficiency in working effectively in teams, fostering a collaborative environment conducive to achieving shared goals, and respecting diverse perspectives while leveraging collective strengths to optimize outcomes. | PI1 - Works effectively in teams, contributing positively to group dynamics and fostering a collaborative environment conducive to achieving shared goals |
| 7 | PO | P07 | Adaptability and Flexibility: (<br>adapt to changing environme<br>demonstrating flexibility and<br>challenges.  |   |
|   |    |     | Competency Level  | Performance Indicator   |
|   |    |     | CL1 - Demonstrates the ability to adapt to changing environments and circumstances, showcasing flexibility and resilience in the face of challenges   | PI1 - Responds effectively to unexpected changes or setbacks, demonstrating the ability to adjust plans and strategies as needed to achieve goals.        |

| # | Туре | ID  | Program Outcome  |
|---|------|-----|--|
| 8 | PO   | P08 | Life- long Learning:Students will develop a Commitment to continuous learning,adapting Tone win formation,technologies,and trends in their field and beyond. |

|    |       |      | Competency Level  | Performance Indicator   |
|----|-------|------|---|---|
|    |       |      | CL1 - Develops a commitment to continuous learning, adapting to new information, technologies, and trends in their field and beyond         | PI1 - Actively seeks out opportunities for learning and self-improvement, engaging in professional development activities to stay updated on industry trends and advancements.                              |
| 9  | PO    | P09  | Interdisciplinary Perspective major or concentration, gradi interdisciplinary perspective different fields of knowledge solutions.          | uates might gain an<br>that allows them to bridge   |
|    |       |      |   |   |
|    |       |      | Competency Level  | Performance Indicator   |
|    |       |      | CL1 - Gains an interdisciplinary perspective that bridges different fields of knowledge and contributes to innovative solutions.            | PI1 - Integrates<br>knowledge and concepts<br>from multiple disciplines<br>to address complex<br>problems or challenges,<br>demonstrating the ability<br>to synthesize diverse<br>perspectives effectively. |
| 10 | PO    | P010 | Preparation for Higher Educa<br>serve as a foundation for furt<br>pursuing advanced degrees (<br>various fields, including hum<br>and more. | ther education,such as<br>e.g., Master's or Ph.D.) in   |
|    |       |      |   |   |
|    |       |      | Competency Level  | Performance Indicator   |
|    |       |      | CL1 - Provides a foundation for further education, preparing graduates for advanced degrees in various fields.                              | PI1 - Demonstrates academic rigor and intellectual curiosity, laying the groundwork for success in graduate-level coursework and research.  |
| #  | Туре  | ID   | Program Outcome   |   |
|    | , r - |      |   |   |

| 11 | PO | P011 | Career Readiness:Graduates<br>transfer able skills that can be<br>paths, including fields such a<br>public relations,non-profit or  | oe applied to various career<br>as education, writing, media,  |
|----|----|------|---|--|
|    |    |      | Competency Level  CL1 - Equips graduates with transferable skills applicable to various career paths in fields such as education, writing, media, public relations, and non-profit organizations. | Performance Indicator  PI1 - Demonstrates proficiency in key transferable skills, such as communication, problem-solving, and collaboration, essential for success in diverse professional settings. |
| 12 | PO | P012 | Environment and sustainabil environmental context and s   | =  |
|    |    |      | CCL1 - Understand basic environmental concepts and sustainability principles and makes minimal efforts to incorporate sustainable practices in daily life   | Performance Indicator  PI 1 - Demonstrate comprehensive knowledge of environmental issues and sustainability principles and keeps up to date with current research and development in sustainability |
| 13 | PO | P013 | Pedagogical knowledge: Gra<br>foundation in educational the<br>knowledge of various teachin<br>development and assessmen  | eory and pedagogy including<br>ng methods curriculam   |

|  | Competency Level   | Performance Indicator  |
|--|--|--|
|  | CL1 - Understand a variety of teaching techniques and educational theories and how they apply to different context | PI1 - Demonstrate deep understanding of subject matter and utilizes a variety of teaching methods to address different teaching styles and incorporates technology and innovative practices in instruction |

| #  | Туре | ID   | Program Outcome   |
|----|------|------|---|
| 14 | PO   | P014 | Reflective thinking and problem solving: The students will develop the ability to understand and use their own experiences skills to meet challenges in day to day life   |
|    |      |      | Competency Level Performance Indicator  |
|    |      |      | CL1 - After completion the graduation the students will be able to understand the nature of sociological problems and deal with them in right manner  PI1 - Ability to recount experiences accurately and evaluate actions and their and their outcomes and applies reflective insights to new situations |
| 15 | PSO  | PS01 | Environment and sustainability:understand the issues of environmental context and sustainable environment   |
| 16 | PSO  | PS02 | Pedagogical knowledge: Graduates will possess a solid foundation in educational theory and pedagogy including knowledge of various teaching methods curriculam development and assessment techniques  |
| 17 | PSO  | PS03 | After the completion of the B.A. program under the NEP, the students will be familiar with the basic concepts of Micro and Macro economics and how different Policies of the government are formulated like the Monetary policy, Fiscal policy and the Planning process.                                  |
| 18 | PSO  | PS04 | Knowledge: The students develop a scientific understanding of the past which enables them to understand the history of India as well as the history of the world.   |

| 19 | PSO | PSO5 | Understanding Political Theory: Students will understand the basic concepts of Politics, Political Science, their nature and scope. Analysing the various approaches to understand the politics like normative, system, behaviourial. |
|----|-----|------|---|
| 20 | PSO | PSO6 | Disciplinary knowledge- Students will able to demonstrate the attribute of comprehensive knowledge and of discipline of Sociology and also understanding the foundations of Sociology and it is linked to other sciences.             |
| 21 | PSO | PS07 | Communication Skills: Learners will develop the ability to express oneself clearly, both in writing and orally. Students will effectively develop, interpret and express ideas through written, oral and visual communication.        |
| 22 | PS0 | PS08 | Skill Development - After studying courses on data analysis, research methodology and digital literacy, students  |

| #  | Туре    | ID    | Program Outcome  |
|----|---------|-------|--|
| 23 | PSO PSO | PS09  | Comparative Politics and Government: This course will help to understand the comparative study of government and politics their relationships and differences. Students will analyse the comparative study of various political culture, process, socialization and development. |
| 24 | PS0     | PS010 | Self-Sufficiency and Life-long Learning: Developing selfsufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.   |



#### DDC

## Subjectwise Course Outcome - [BA - 2024-25]

| Semester V Sec A   |  |
|--|--|
| International Politics-UMJPST-501/UMIPST-505 [ Theory   Elective ]       |  |
| CO<br>ID.  | Course Outcome   |
| CO1  | After the completion of the course, the student will be able to gain the knowledge about the subject matter and tools to understand international politics.  |
| C02  | After the completion of the course, the student will be able to understand the meaning and approaches in international politics.   |
| CO3  | The student will gain knowledge of Key concepts- National Power and National Interest.   |
| CO4  | The student will know how the Nation-state serves their national interests through their foreign policies by deploying a variety of tools like diplomacy and at times war.   |
| CO5  | The student will be able to understand the management of power at international level.   |
| Human  | Rights-UMJPST-503 [ Theory   Elective ]  |
| CO<br>ID.  | Course Outcome   |
| CO1  | After the completion of the course, the student will be able to understand the concept of Human Rights and various articles of the UNDHR Charter and various covenants.  |
| CO2  | After the completion of the course, the student will be able to understand and comprehend the evolution of human rights in India and their enshrinement in the Indian Constitution in the form of various Fundamental Rights and Directive Principles of State Policy. |
| CO3  | The student will be understand the impact of various non state and global phenomenon on the spirit of human rights.  |
| CO4  | The student will be able to understand how the marginalized sections of the Indian society are getting impacted by these human rights.   |
| Culture  | and Society-UMJSOCT-503/Understanding culture and Society-UMISOCT-505 [ Theory   Elective ]  |
| CO<br>ID.  | Course Outcome   |
| Co1  | Understand the concept of culture and its components   |
| CO2  | Understand the concept of cultural change and cultural processes   |
| CO3  | Understand the concept and process of socialization  |
| CO4  | Understand the concept of social control and its agencies  |
| International and Regional Organisation0UMJPST-502 [ Theory   Elective ] |  |

| CO<br>ID.   | Course Outcome  |
|---|---|
| CO1   | After completing this course the students will be able to understand the signi cance of international and regional organizations for the well being of nation states which are the members of comity of nations.        |
| CO2   | After completing this course the students will be able to understand the evolution and working of United Nations, it's major organs, role and responsibilities of Secretary General and International Court of justice. |
| CO3   | After completing this course the students will learn the functioning of the international and regional organizations and the bene ts accrued to the nation-states from their participations in such organisations.      |
| C04   | After completing this course the students will learn to develop understanding about objectives that shaped these organisations and to explore the job opportunities in these organisations.                             |
| Comparative Federalism-UMJPST-504 [ Theory   Elective ] |   |

| CO<br>ID. | Course Outcome  |
|-----------|---|
| CO1       | Students will understand different federal systems, analyze their structures and functions, compare intergovernmental relations, and critically evaluate the impact of federalism on governance, policy-making, and cultural diversity across countries.                    |
| CO2       | Students will analyze various federalism models in developed countries, compare their governance structures, and evaluate how these models in uence policy-making, intergovernmental relations, and address regional diversity and socio-political challenges.              |
| CO3       | Students will explore federalism models in developing countries, assess their governance structures, analyze how they address regional diversity and socio-economic challenges, and evaluate their effectiveness in promoting political stability and economic development. |
| Philoso   | phical perspectives of education(UMJEDT-501)/Philosophy in education(UMIEDT-505) [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of course, learners will be able to:understand the nature of philosophy, educational philosophy and their relationship.comprehend the nature of Indian philosophy in the light of knowledge, reality and values.                                       |
| CO2       | After the completion of course , learners will be able to get deep insight into Vedanta and Jainism philosophies.   |
| CO3       | After the completion of course, learners will be able to lean about the educational contribution of idealism and humanism.  |
| CO4       | After the completion of course, learners will be able to develop comprehensive view about the contribution naturalism and pragmatism in the eld of education.   |
| 502 Un    | derstanding Rural Society in India-UMJSOCT-502 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | Students will gain a comprehensive understanding of rural society, and the role and types of peasants ,and the major rural social problems affecting rural communities.   |
| CO2       | Students will gain understanding of key sociological concepts and their relevance in analyzing cultural and social change   |
| CO3       | Students will understand how family structures, economic systems and caste dynamics interact and in uence each other, equipping them to analyze and address related social issues.  |
| CO4       | Students will understand agrarian situation past and present with the help of knowledge and rural programmes.   |
| UMIEN     | T 505 English Literature-UMJENT-505 [ Theory   Elective ]   |
| CO<br>ID. | Course Outcome  |
| CO1       | Demonstrate an understanding of the elements of quality children's literature   |
| CO2       | On the completion of this course, the learner will be able to demonstrate the critical approach to reading and talking about and evaluating children's' literature  |
|           |   |

| CO3       | to recognize the works of children literature re ect the human condition ,promote diversity and function as a record of human experience   |  |
|-----------|--|--|
| CO4       | to analyse the genres of children's literature including their characteristics   |  |
| UMJEC     | T-501,UMIECT-505 3. International Economics-UMJECT-501/UMIECT-505 [ Theory   Elective ]  |  |
| CO<br>ID. | Course Outcome   |  |
| CO1       | This International Economics course aims to offer students a comprehensive grasp of trade theories ,trade policies and a balance of payment that in uence the unrestricted movement of goods and services on a global scale. |  |
| CO2       | The course content focuses on both the theoretical foundation and policy frameworks of international trade, providing students with insight into concepts ,theories, and policy implication.                                 |  |
| CO3       | This course also explores the effects of free trade and tariffs on various sectors of the economy.   |  |
| CO4       | This course content gives the current trends of globalization and liberalization and knowledge of balance of payment as well as balance of trade.  |  |
| UMJEC     | UMJECT-503 Indian Economy-UMJECT-503 [ Theory   Elective ]   |  |

| CO<br>ID. | Course Outcome  |  |  |
|-----------|---|--|--|
| CO1       | Understand India's economic statute as a major global economy, analyze key economic indicators like poverty, unemployment, and demographic structure, evaluate trends and drivers of GDP growth including population dynamics, urbanization, and economic reforms, and comprehend the signi cance of agriculture, Green and White Revolutions, and cropping patterns in shaping India's economic landscape.   |  |  |
| CO2       | To provide insight about manufacturing and service sectors, composition of export and importand trading blocs   |  |  |
| CO3       | To enable the students to grasp the current recent infrastructure development initiative in India   |  |  |
| CO4       | To make student understand about challenges ,reforms, initiative and global Impact  |  |  |
| UMJEC     | T-504 4. History of Economic Thought-UMJEC-504 [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome  |  |  |
| CO1       | This course explores the origin of economic thoughts.   |  |  |
| CO2       | In this course learner can learn the contribution of economic thinkers, and the chronological dynamics of economic theories.  |  |  |
| CO3       | Learners will gain insights into the evolution of different economic schools.   |  |  |
| CO4       | In this course learner can explore the origin of Indian Economic Thoughts and get knowledge of the same.  |  |  |
| UMJEC     | T502 Elementary Mathematics-UMJECT-502 [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome  |  |  |
| CO1       | Arithmetic Operations: Addition, subtraction, multiplication, division; understanding their properties. Fractions and Decimals: Converting, adding, subtracting, multiplying, dividing. Basic Algebra: Solving linear equations, simplifying expressions. Geometry: Shapes, area, perimeter, symmetry, transformations. Measurement: Units conversion, applying measurement formulas.   |  |  |
| CO2       | Matrices:Basics: De nition, operations (addition, subtraction, scalar multiplication). Multiplication: Rules and dimensions. Special matrices: Identity, zero, and diagonal matrices. Determinants: De nition: Calculation for 2x2 and 3x3 matrices. Properties: Linearity, scalar multiplication. Applications: Solving systems of linear equations. Geometric transformations (rotation, scaling). Connections: Link to algebra (linear transformations) and geometry. Problem Solving: Applying matrices and determinants in real-world scenarios. |  |  |
| CO3       | Functions:De nition, types (linear, quadratic, etc.), operations, composition, and inverses.Limits:Understanding limits algebraically and graphically, basic limit laws, and limits involving in nity.Derivatives:De nition using limits, calculation rules (power, product, quotient, chain), and applications (slope, rates of change, optimization).   |  |  |
| UMJED     | UMJEDT 504 Yoga Education (UMJEDT-504) [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome  |  |  |
| CO1       | On completion of the course, learners will be able to understand yoga for integrated living and upliftment of man and learn the ways to spiritual enlightenment.  |  |  |

| CO2       | On completion of the course, learners will be able to:To practice yoga in their daily life and become effective practitioner of yoga.   |
|-----------|---|
| C03       | On completion of the course, learners will be able to:Learn to practice Asans , Pranayam, Dharana and Dhyana  |
| UMJED     | T-502 Education India: Pre-Independence-Era-UMJEDT-502 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of course, learners will be able to understand the system of education during vedic and Buddhist periods and their relevance in the present educational structure.   |
| CO2       | After the completion of course, learners will be able to understand the system of education during Muslim period and their relevance in the present education system and develop a deep insight into the recommendation of charter act and Macaulay minutes and their impact on the present education system. |
| CO3       | After the completion of course, learners will be able to appraise the recommendations of wood Despatch and sadler commission and their contribution to modern education system.   |
| CO4       | After the completion of course, learners will be able to acquaint themselves with the features of wardha scheme of education and its relevance to present education system and develop a deep understanding about the recommendations of Sargent report and its impact on modern educational system.          |

| UMJED     | T-503 Education in India: Post Independence Era-UMJEDT-503 [ Theory   Elective ]  |
|-----------|---|
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of the course the students will be able to develop an understanding about various recommendations of university and secondary education commission and its impact on present higher education system.  |
| CO2       | After the completion of course, learners will be able to comprehend the main recommendations of indian education commission and its impact on primary, secondary and higher education in india and learners also acquaint themselves with the features of NEP-1986 and its impact on present system of education. |
| CO3       | After the completion of course learners will be able to envision the objectives, features and main interventions of sarva shiksha abhiyan and develop knowledge about right to education act which help them to promote education in their respective areas.  |
| CO4       | After the completion of course learners will be able to understand the role of NCERT and CABE for the promotion of education in india.  |
| UMJEN     | T-501 British Literature-UMJENT-501 [ Theory   Elective ]   |
| CO<br>ID. | Course Outcome  |
| CO1       | Student will gain an understanding of the evolution of literary forms and themes across different historical periods and cultures   |
| CO2       | Student will critically analyze and understand the themes, characters, and social commentary presented in George Bernard Shaw's Pygmalion   |
| C03       | this includes understanding the allegorical representatio0n of Russian Revolution the mechanisms of power and corruption and the critique of totalitarian regimes through the analysis of George Orwell's literary techniques and themes  |
| CO4       | Outcome emplasizes critical analysis, thematic exploration and an understanding of poetic techiniques   |
| UMJEN     | T-502 2. English Literature {UMJENT-502) [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | Analyze the complexities of popular culture and its social and cultural function.   |
| CO2       | Perceive how gender, sexuality, race, ethnicity, class and other socially codi ed markers of identity are represented in popular culture.   |
| CO3       | Provide the students with a comprehensive understanding of term 'Popular Culture' and how it in uences an individual's outlook towards certain topics.  |
| UMJEN     | T-503 3. English Literature {UMJENT-503) [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | Identify, describe and de ne literary works in the travel discourse/travelogue genre- the purport, the manner of writing and the involvement of writer's personality.   |

| UMJENT-504 English Literature (UMJENT-504) [ Theory   Elective ] |  |
|--|--|
| CO<br>ID.  | Course Outcome   |
| CO1  | SUMMARISE THE BROAD NATURE OF THE COMMUNICATION DISCIPLINE   |
| CO2  | INFER THE IMPACT OF MEDIA ON COMMUNICATION WITHIN SOCIETY  |
| CO3  | SUMMARIZE THE BROAD NATURE OF THE COMMUNICATION DISCIPLINE ARTICULATE THE IMPORTANCE OF COMMINICATION EXPERTISE IN CAREER DEVELOPMENT AND CIVIC ENGAGEMENT |
| UMJHT  | T 502 2. Early Resistance and Education System UMJHHT-502 [ Theory   Elective ]  |
| CO<br>ID.  | Course Outcome   |
| CO1  | To understand the emergence of early resistance movements against colonial rule in India   |
| CO2  | To critically assess the role of First war of Indian Independence for the establishment of rule of British crown in India.                                 |
| CO3  | To analyze the various education policies implemented by British colonial administration in India .  |

| CO4       | To gain a comprehensive understanding of transition and continuities in various historical contexts, including political, social economic and cultural changes over time   |  |  |
|-----------|--|--|--|
| UMJHT     | UMJHTT 503/UMIHTT 505 3. Indian Renaissance UMJHHT-503/Reform Movements-UMIHHT-505 [ Theory   Elective ]   |  |  |
| CO<br>ID. | Course Outcome   |  |  |
| CO1       | Understand the Indian renaissance and revivalist movements during colonial period  |  |  |
| CO2       | Evaluate the social reform initiatives spearheaded by reformers and revivalist including efforts to abolish social evils such as sati, child marriage, caste discrimination and promote education ,women's right and social equality |  |  |
| UMJHT     | 「504 4. Constitutional Development-UMJHHT-504 [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome   |  |  |
| CO1       | Gain comprehensive understanding of the constitutional developments during the 19th century including the emergence of constitutionalism, legal frameworks and governance structures   |  |  |
| CO2       | Evaluate the impact of legislative acts on the governance structures of colonial India including changes in administrative divisions executive authority legislative powers and representation                                       |  |  |
| UMJHT     | F-501 3. Imperialism and Economic Exploitation UMJHHT-501 [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome   |  |  |
| CO1`      | After the completion of the course the students will be able to gain comprehensive understanding of historical contexts motivations and methods behind British imperialism.  |  |  |
| CO2       | After the completion of the course the students will be able to to analyze and evaluate the socio political and economic impacts of British expansion on colonized regions.  |  |  |
| CO3       | After the completion of the course the students will be able to explore the resistance movements ,uprisings and efforts by colonized people in response to British exploitation  |  |  |
| CO4       | After the completion of the course the students will be able to examine the various mechanisms of economic exploitation employed by British Empire as well as early structure of British Raj   |  |  |
| UMJSO     | UMJSOCT-501 Sociological Thought in India-UMJSOCT-501 [ Theory   Elective ]  |  |  |
| CO<br>ID. | Course Outcome   |  |  |
| CO1       | Study the Perspectives of Indian Sociology   |  |  |
| CO2       | Understand the contribution of Indian Sociological Thinkers to Study Society   |  |  |
| CO3       | Familiarize with the founders of sociology in India  |  |  |
| CO4       | Familiarize with the different Indian Sociological Thinkers  |  |  |

| UMJSOCT-504 Social Movements in India-UMJSOCT-504 [ Theory   Elective ] |   |
|---|---|
| CO<br>ID.   | Course Outcome  |
| CO1   | Study the Nature, characteristics and Types of Social Movements |
| CO2   | Study the Theories of Social Movements                          |
| CO3   | Acquaint with various social Movements in India                 |



### $\mathsf{DDC}$

## Subjectwise Course Outcome - [BA - 2024-25]

| Semest    | er I Sec A   |  |
|-----------|--|--|
| Unders    | Understanding Political Theory-UMJPST-102/Conceptualizing Political Science-UMIPST-102 [ Theory   Elective ]   |  |
| CO<br>ID. | Course Outcome   |  |
| CO1       | After the completion of the course, the student will be able to understand the fundamentals of Political Science.  |  |
| CO2       | After the completion of the course, the student will be able to understand the institution of State, the philosophies that shaped it, instrument and bases of its authority and its relations with individuals.  |  |
| CO3       | After the completion of this course, the student will develop understanding about the subject matter of discipline by approaching it through various traditional and modern approaches.  |  |
| CO4       | After the completion of the course, the student will be able to understand the basic concepts.   |  |
| CO5       | After the completion of this course, the student will be able to understand the major ideologies   |  |
| 4. Unde   | erstanding India-UVAUIT-101 [ Theory   Regular ]   |  |
| CO<br>ID. | Course Outcome   |  |
| CO1       | After the completion of this course the learners will be able to understand the trajectories of cultural development of India and the making of unity in diversity.  |  |
| CO2       | After the completion of this course the learns will be able to explain the major forms and phases of freedom struggle and to student aware of the contributors to our struggle for Independence.   |  |
| CO3       | After the completion of this course the learners will be able to discuss the process of constitutional developments and its emergence as one of the largest democratic states in the world and also about the major contributions of India to world civilization |  |
| Enviror   | nmental Science and Education- UVAEVT-102 [ Theory   Regular ]   |  |
| CO<br>ID. | Course Outcome   |  |
| CO1       | The learner will be able to gain in-depth knowledge on natural processes that sustain life, and govern economy   |  |
| CO2       | The course is expected to inculcate a critical thinking on various dimensions of environment through knowledge, skill, critical thinking and problem solving   |  |
| CO3       | The learner will be able to acquire values and attitudes towards understanding complex environmental economic-social challenges, and participating actively in solving current environmental problems and preventing the future ones.                            |  |
| Not yet   | updated IT Basics and Applications UMDIIT 103 (UMDITT103) [ Theory   Elective ]  |  |
| CO<br>ID. | Course Outcome   |  |

| CO1       | After completion of this course, students will have a fundamental understanding of Information Technology, understand the role and structure of a computer system and its hardware & software components. |  |
|-----------|---|--|
| CO2       |   |  |
| CO3       | This unit introduces learners to the basic organizations of computer system, various input devices, output devices and peripheral devices used in computer system.  |  |
|           | At the end of this unit learners will able to understand the concept of Operating System, its functions and different types of Operating systems and its functioning.                                     |  |
| CO4       | After completion of this unit learners equips with the comprehensive knowledge of E-Commerce, E- payment systems, Net marketplaces and online content provider.   |  |
| UAEEN     | UAEENT-105 Communication English-UAEENT-105 [ Theory   Regular ]  |  |
| CO<br>ID. | Course Outcome  |  |

| CO1       | At the completion of the course, the learner will be able to develop vocabulary and improve the accuracy in grammar   |
|-----------|---|
| CO2       | At the completion of the course, the learner will be able to articulate the words with right pronunciation.   |
| CO3       | At the completion of the course, the learner will be able to improve listening, speaking reading writing skills and relate sub-skills   |
| CO4       | On the completion of this unit the learner will be able to understand the rules of grammar like Articles, Prepositions, homophones, homonyms, words often confused with   |
| UMDIT     | T103 IT Basics and Applications UMDIIT 103 [ Theory   Regular ]   |
| CO<br>ID. | Course Outcome  |
| CO1       | After completion of this course, students will have a fundamental understanding of Information Technology, understand the role and structure of a computer system and its hardware & software components.   |
| CO2       | This unit introduces learners to the basic organizations of computer system, various input devices, output devices and peripheral devices used in computer system.  |
| CO3       | At the end of this unit learners will able to understand the concept of Operating System, its functions and different types of Operating systems and its functioning.   |
| CO4       | After completion of this unit learners equips with the comprehensive knowledge of E-Commerce, E- payment systems, Net marketplaces and online content provider.   |
| UMIED     | T-102 Basics of Education-UMIEDT-102 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of course, learners will be able to: Develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual. Acquire knowledge about the nature of agencies of education, different types of agencies and roles of home and school as agencies of education in the life of the individual. |
| CO2       | After the completion of this course, learners will be able to:Acquire themselves with the understanding of new organizational structure of education at the school stage as per NEP-2020. Acquaint themselves with the understanding of new organizational structure of education at the school stage as per NEP-2020   |
| CO3       | After the completion of the course, learners will be able to: Acquaint themselves with the understanding of new organizational structure of education at the school stage as per NEP -2020Develop insight about the modern modes of teaching-learning viz online, blended and ipped and application of SWAYAM course.   |
| CO4       | After the completion of course, learners will be able to: Attain mastery over the basics statistical skills to apply statistical techniques in their future endeavors.  |
| UMJEC     | T-101,UMIECT-102 Principles of Micro Economics-I UMJECT-101/Micro Economics-UMIECT-102 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | This course on Principles of Micro Economics will provide the students a through understanding and knowledge of basic microeconomics.   |

| CO2       | This course deals with markets forces of demand and supply and their elasticity as well as theories of consumer demand.  |
|-----------|--|
| CO3       | The contents of this paper have laid emphasis on the theory of Micro Economics to demand and supply and consumer equilibrium.  |
| UMJEN     | T-101 4. English Literature {UMJENT-101/UMIENT-102) [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome   |
| CO1       | By the end of the course, the students will be able to identify the nature and characteristics of literature.  |
| CO2       | By the end of this course, the students will be able to understand the range, signi cance and scope of English Literature and the growth of evolution of the language. |
| UMJHT     | T101/UMIHTT 102 1. Pre and Proto History of India (UMJHTT101)/Historical Developments in India-I(UMIHTT-102) [ Theory   Elective ]                                     |
| CO<br>ID. | Course Outcome   |
| CO1       | Understand the chronology and major phases of prehistoric and protohistoric periods in India.  |
| CO2       | Explore the origins and spread of agriculture domestication of animals and early settlements pattern   |

| CO3                | Discuss the theories and debates surrounding Harappa civilization.   |  |
|--------------------|--|--|
| UMJSO              | UMJSOCT101 Fundamental Sociology-UMJSOCT-101/Introduction to Sociology-UMISOCT-102 [ Theory   Elective ]   |  |
| CO<br>ID.          | Course Outcome   |  |
| CO1                | To understand Sociology as a discipline and to explore the relationship of Sociology with other sciences.  |  |
| CO2                | Understanding and discussing the micro and macro perspective of Sociology.   |  |
| CO3                | To understand the basic concepts of Sociology  |  |
| CO4                | To understand the different Social Institutions in Sociology.  |  |
| USEEN <sup>-</sup> | T-106 1. Soft Skills {USEENT-106) [ Theory   Regular ]   |  |
| CO<br>ID.          | Course Outcome   |  |
| CO1                | By the end of the syllabus, the students will be able to develop effective communication skills (Spoken and written).  |  |
| CO2                | By the end of the course, the student will be able to develop effective presentation skills, conduct effective business correspondence and prepare business reports which produce results. |  |



### DDC

## Subjectwise Course Outcome - [BA - 2024-25]

| Semes     | ter III Sec A   |
|-----------|---|
| Weste     | n Political Thought-UMJPST-301 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of the course, the student will be able to understand the classical works of political philosophers and relationship between state and citizens.   |
| CO2       | After the completion of the course, the student will be able to understand the equation and relationship between the State and Church as theorized in the work of political philosophers.   |
| CO3       | After the completion of the course, the student will be able to understand the origin of state and its evolving dynamics through Ancient, Medieval and Modern periods.  |
| CO4       | After the completion of the course, the student will be able to understand the impact of renaissance and reformation on the state and political philosophy thereof.   |
| CO5       | After the completion of the course, the student will be able to understand the philosophies of Mill and Karl Marx.  |
| Micro     | Economics-II UMJECT-301/UMIECT-303 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | The course provide insight to students about production function and Law Of variable Proportion and different types of cost function  |
| CO2       | It will also illustrate about Prefect market structure.   |
| CO3       | It will illustrate about monopolistic and Oligopoly market  |
| CO4       | It provides insight about marginal productivity theory of distribution ,interest theory   |
| Functio   | oning of Indian Democracy-UMJPST-302/Understanding Indian Democracy-UMIPST-303 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of the course, the student will be able to examine the evolution of democracy in India from its historical roots through different stages and phases. The student will be able to analyse Indian Democracy in comparative perspective focusing on centralization and De-Insitutionalization. |
| CO2       | After the completion of the course the students will be able to compare and contrast Indian democracy in different periods.   |
| CO3       | After the completion of the course the students will be able to understand the economic, legal, and political processes involved in reinforcing and deepening of democracy.   |
| CO4       | After the completion of the course the students will be able to evaluate the emerging issues in Indian democracy and will aim to develop critical thinking skills to assess and discuss the strengths and weaknesses of Indian democracy.   |

| 5. Com    | 5. Communication English UAEENT-307 [ Theory   Regular ]  |  |
|-----------|---|--|
| CO<br>ID. | Course Outcome  |  |
| CO1       | On the completion of this course, the learners will be able to develop their basic skills of Reading Writing , Speaking and Listening in English. |  |
| CO2       | On the completion of this course ,the learners will be able to develop their interpersonal skills   |  |
| CO3       | On the completion of this course ,the learner will be able to develop their pro ciency in English Language, Grammar and vocabulary                |  |
| UMJEC     | UMJECT-302 Macro Economics-II UMJECT-302 [ Theory   Elective ]  |  |
| CO<br>ID. | Course Outcome  |  |

| CO1       | Throughout the course, students become familiar with the concept of goods and money market.   |
|-----------|---|
| CO2       | Throughout the course students become familiar with the concepts of trade cycle and the features and uctuation and different theories related to the trade cycle.   |
| CO3       | In this course students understand the concept of in ation and its relationship with unemployment   |
| CO4       | In this course an in-depth analysis of macroeconomics is provided to student and understand the concept of unemployment and its effects.  |
| UMJED     | T-301/UMIEDT-303 Advances Educational Psychology-UMJEDT=301/Psychology in Education-UMIEDT-303 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | The learner will be able to describe the concept, objectives and nature of Educational Psychology and apply Observation and Experimental method in studying behaviour.  |
| CO2       | The learner will be able to illustrate the concept and types of Motivation and personality and apply objective and projective techniques of personality Assessment.   |
| CO3       | The learner will be able to elaborate the concept of Mental Health and Hygiene, Adjustment, Maladjustment and Adjustment Mechanisms.  |
| CO4       | The learner will be able to demonstrate the ability to compute the Measures of Variability.   |
| UMJED     | T-302 Education in Modern India-UMJEDT-302 [ Theory   Elective ]  |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of course, learners will be able to understand:1)The concept, structure, objectives, and main features of higher education as per NEP 2020.2) Concept, types, importance and main features of professional education as per NEP 2020.                          |
| CO2       | After the completion of course, learners will be able to develop insight regarding:1) concept, Need and importance, problems and remedial measures for the promotion of women Education.2) concept, Need, consequences and role of education in controlling overpopulation.         |
| C03       | After the completion of course, learners will be able to acquaint with the1) concept, objectives, Need and importance and recommendation of NEP- 2020 for Environmental education.concept,types, need and importance and promotion of Indian value system as per NEP-2020           |
| C04       | After the completion of course, learners will be able to gain knowledge regarding 1) concept, Need and importance, scope and features of Adult and Lifelong learning as per NEP 2020.2) Concept, modes, scope and recommendations of NEP-2020 regarding open and Distance learning. |
| ИМЈНТ     | T-301/ UMIHTT-303 1. Towards Early Medieval India-I UMJHTT-301/Historical Development in India-III UMIHHT-303 [ Theory   Elective ]   |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of the course the students will be able to identify as well as examine the various schools of art and explore the various literary and archeological evidences of Gupta Period   |

| CO2       | After the completion of the course the students will be able to understand the political and literary achievements of Gupta Empire                          |
|-----------|---|
| CO3       | After the completion of the course the students will be able to analyze the socio economic condition as well as culturalcontribution during Gupta age       |
| CO4       | After the completion of the course the students will be able to examine the decline of Guptas and socio political developments during the post Gupta Phase  |
| UMJHT     | T-302 2. Towards Early Medieval India-II UMJHHT-302 [ Theory   Elective ]   |
| CO<br>ID. | Course Outcome  |
| CO1       | After the completion of the course the students will be able to understand the socio –economic as well as cultural history of Deccan                        |
| CO2       | After the completion of the course the students will be able to identify and examine the various developments in the eld of science, education and economy. |
| CO3       | After the completion of the course the students will be able to analyze the various changes and growth in the eld of economy towards early medieval India.  |

| CO4       | After the completion of the course the students will be able to understand the various religious movements as well as various developments in the eld of temple architecture in India |  |
|-----------|---|--|
| UMJSO     | CT-301/UMISOCT-303 Classical Sociological Thinkers-UMJSOCT-301/Foundations of Sociological Thought-UMISOCT-303 [ Theory   Elective ]  |  |
| CO<br>ID. | Course Outcome  |  |
| CO1       | Understand the intellectual contribution of founding fathers to study Society   |  |
| Co2       | Identify the various aspect factors and phenomena that have led to the development of classical social theory   |  |
| Co3       | Learn the classical theories and concepts performed by various thinkers   |  |
| Co4       | Learn the perspectives and assumptions of sociologist   |  |
| UMJSO     | CT-302 Issues and Challenges in Indian Society UMJSOCT-302 [ Theory   Elective ]  |  |
| CO<br>ID. | Course Outcome  |  |
| CO1       | Understand the distinctive challenges in Indian society   |  |
| CO2       | Identify the issues and social problems existing in Indian society  |  |
| CO3       | to acquaintt the students with the preventive and remedial majors related to various problems in Indian society   |  |
| CO4       | Understand the issues and challenges in Indian society  |  |
| USEEN     | USEENT 306 Writing Skills for Media-USEENT-306 [ Theory   Regular ]   |  |
| CO<br>ID. | Course Outcome  |  |
| CO1       | On the completion of the course the learner will be able to comprehend the basic structure and alternative news story formats   |  |
| CO2       | On the completion of the course, the learner will be able to write clear and concise news stories, features and articles.   |  |
| C03       | On the completion of this course, the learner will be able to explore the career prospects in radio ,television and web platforms.  |  |